



# "Genetic Engineering New Crops: Importance for Food, Fuel, and Sustainable Crops"

Bob Goldberg  
9/23/08



# Today's Headlines

The New York Times

Los Angeles Times

A Global Need for Grain That Farms Can't Fill

Published: March 9, 2008

Economist.com

High Rice Cost Creating Fears of Asia Unrest

By KEITH BRADSHAW  
Published: March 29, 2008

U.S. News & World Report

CNN.com

THE FOOD CHAIN

A Drought in Australia, a Global Shortage of Rice

Across Globe, Empty Bellies Bring Rising Anger

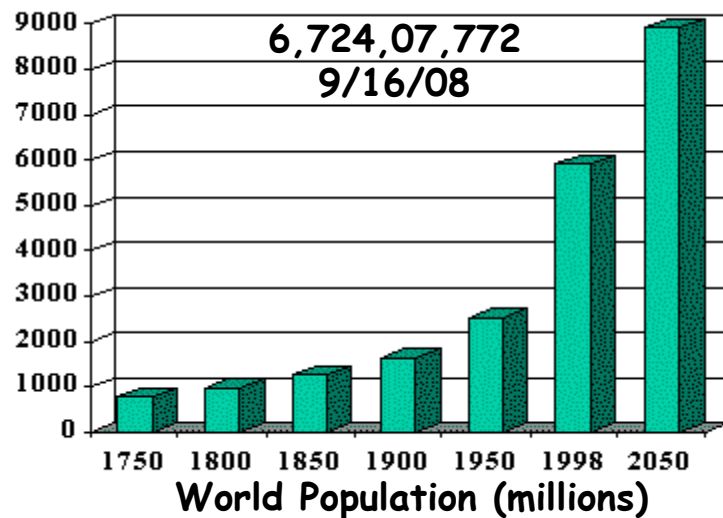
Newsweek

updated 10:42 p.m. EDT, Mon April 14, 2008

Riots, instability spread as food prices skyrocket

The Washington Post

# *We Face Challenges In Agriculture Even Greater Than Those in Today's Headlines*

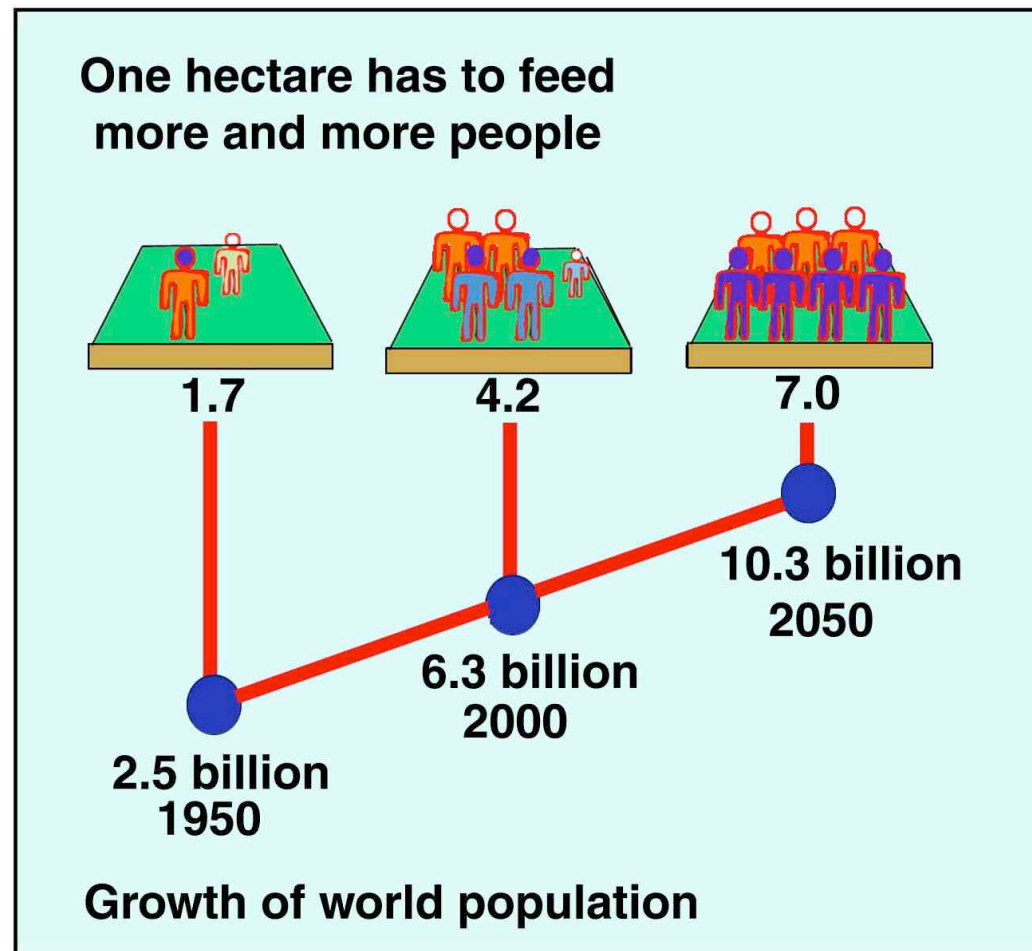


**OVER THE NEXT 50 YEARS WE WILL NEED TO PRODUCE MORE FOOD THAN IN THE WHOLE OF HUMAN HISTORY**

**AND DO IT WITH FEWER INPUTS ON LESS ARABLE LAND!!!!**

**CROP YIELDS NEED TO BE INCREASED SIGNIFICANTLY!!**

# *There is a Limited Amount of Land For Agriculture*



**NOTE:**

*More Yield per  
Acre Leaves  
More Land  
for Nature!!!!*

*Without Increases in Crop Yield We Will Need to Farm  
Every "Square Inch" of Land on the Earth To Satisfy Crop Demand*

## *ADDING TO THE CHALLENGE TO PRODUCE SUFFICIENT CROPS....*

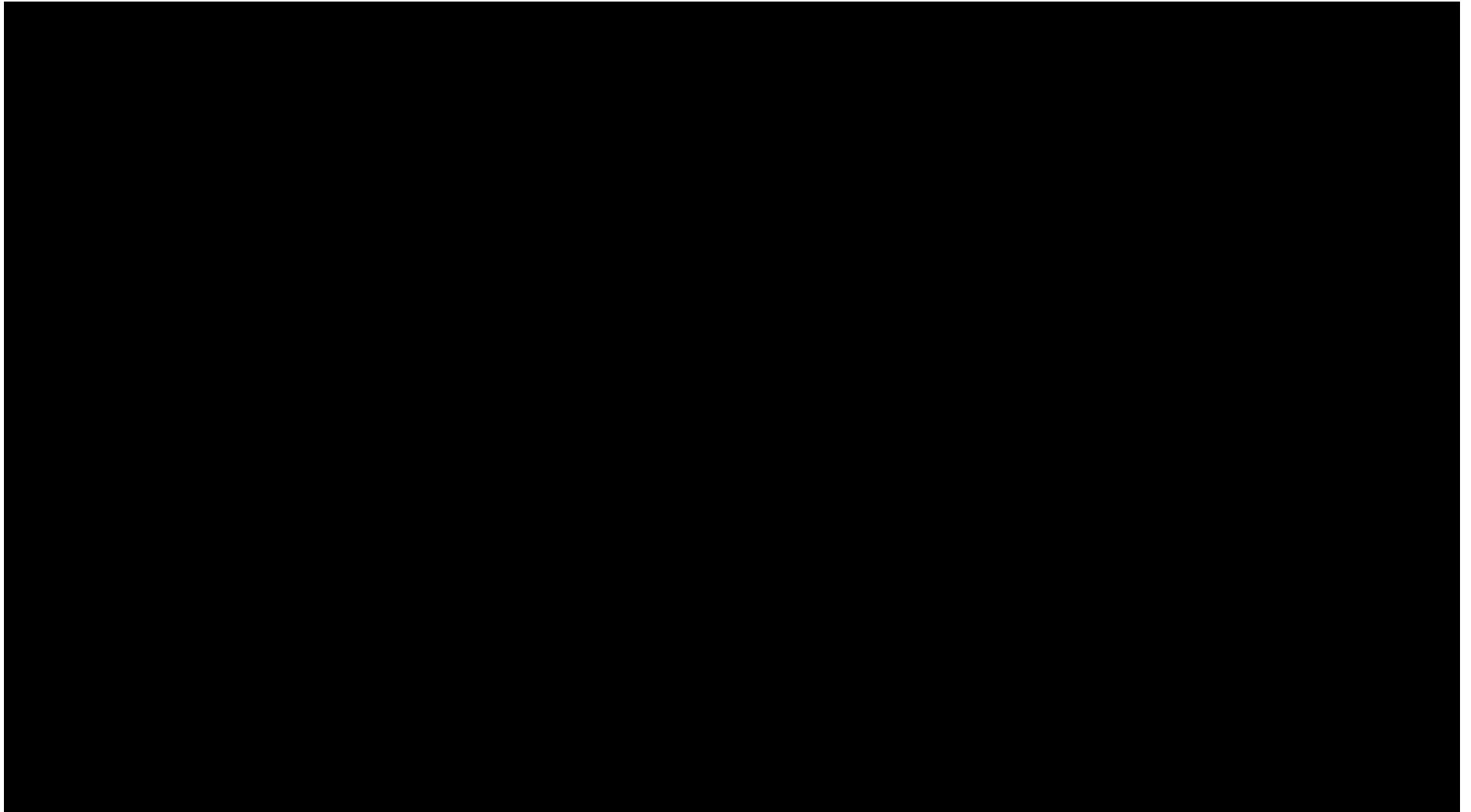
*More Than 90% of the World's Land is  
Unsuitable for Growing Crops*

*Plants Require Water and  
Nutrients (e.g., Nitrogen) to  
Grow!!*

*Pests  
(insects, fungi, bacteria, & viruses)  
Make Farming Even More  
Difficult!!!  
And Foods Unsafe (e.g.,  
mycotoxins)!!!*

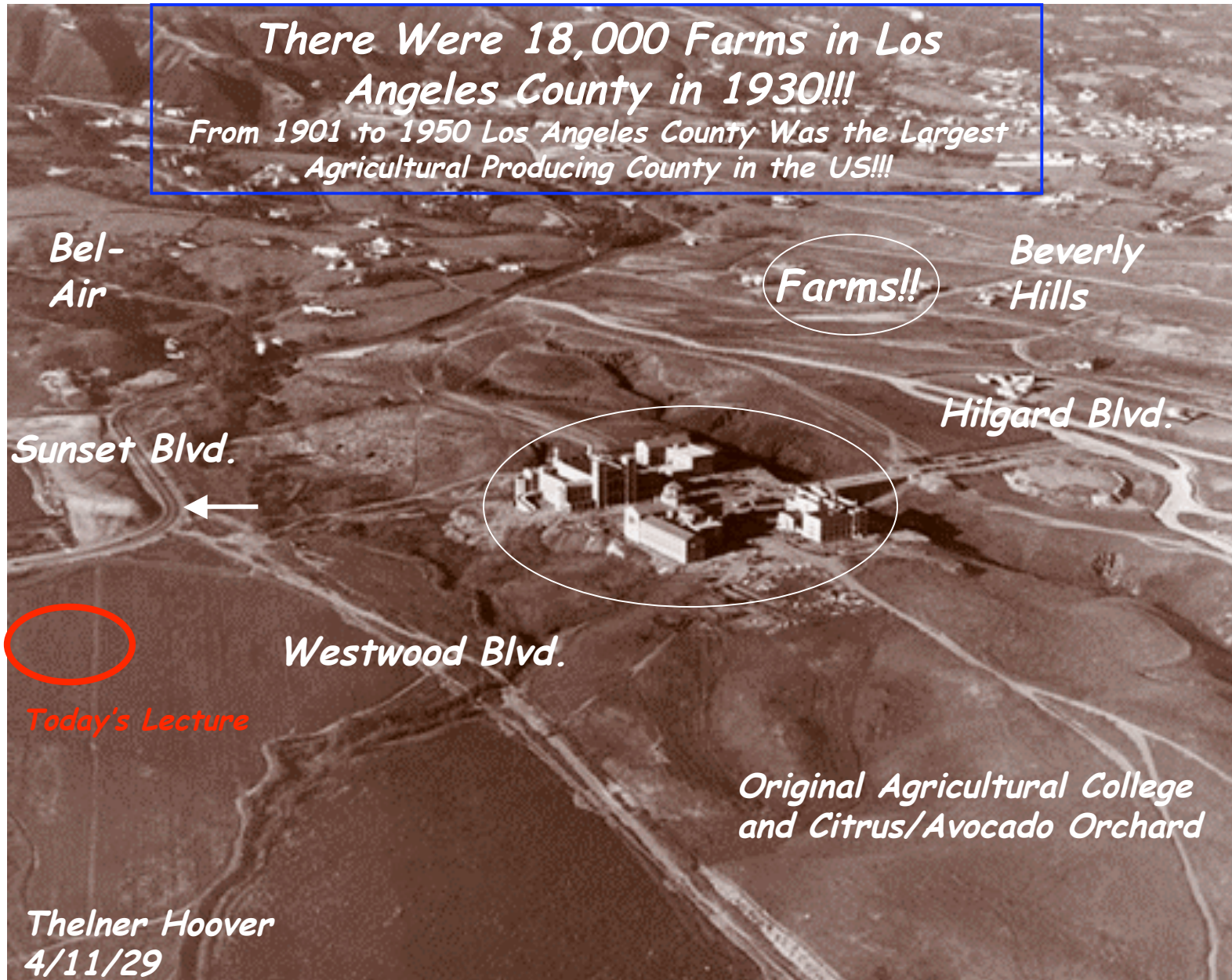
*Growing Crops in Harsh Environments is not "Natural!!"*

*And.....There's Also A Problem With Using Land For  
Energy Production.....*





# *Aerial Photograph of UCLA in 1929*





# *Aerial Photograph of UCLA in 2008*







*How Will Crop Yields Be Increased?*

*As We Always Have.....  
By Using State-of-the-Art Science &  
Technology*

*And By Using a Variety of Approaches to Identify Genes  
and Processes That Will Help Increase Crop Yields and  
Food Production Significantly in the 21st Century*

*Yield (Developmental Traits)*

- *Seed Number*
- *Seed Size*
- *Growth Rate*
- *Organ Size (More Seeds)*
- *Plant Architecture*
- *Flowering Time*
- *Senescence*
- *Maturity*
- *Stature*

*From "Low-Tech" to High-Tech*



*Yield (Stress Traits)*

- *Nutrient Uptake*
- *Drought Resistance*
- *Heat Resistance*
- *Cold Tolerance*
- *Salt Tolerance*
- *Shade Tolerance*
- *Disease Resistance*

*From Lab to Improved  
Seeds For Farmers*



# *.....And Use Breeding and Genetic Engineering to Introduce These "Yield" Genes Into Existing Crops*

Optimal Flowering Time

Seeds Without Fertilization

Hybrids

Reduced Pod Shattering

Architecture Designed For Specific Growth Conditions



High Photosynthetic Efficiency

Drought Resistant

Pathogen Resistant

Efficient Uptake of Micronutrients

High Yields Under Suboptimal Conditions



More Seeds

Bigger Seeds

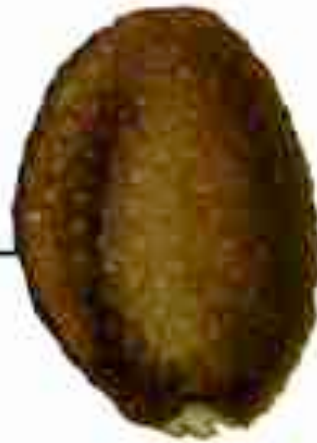
Seeds Optimal For Human/Animal Health & Nutrition

Ability to Fix Nitrogen

*This WILL Happen.....Sooner Than Later!*

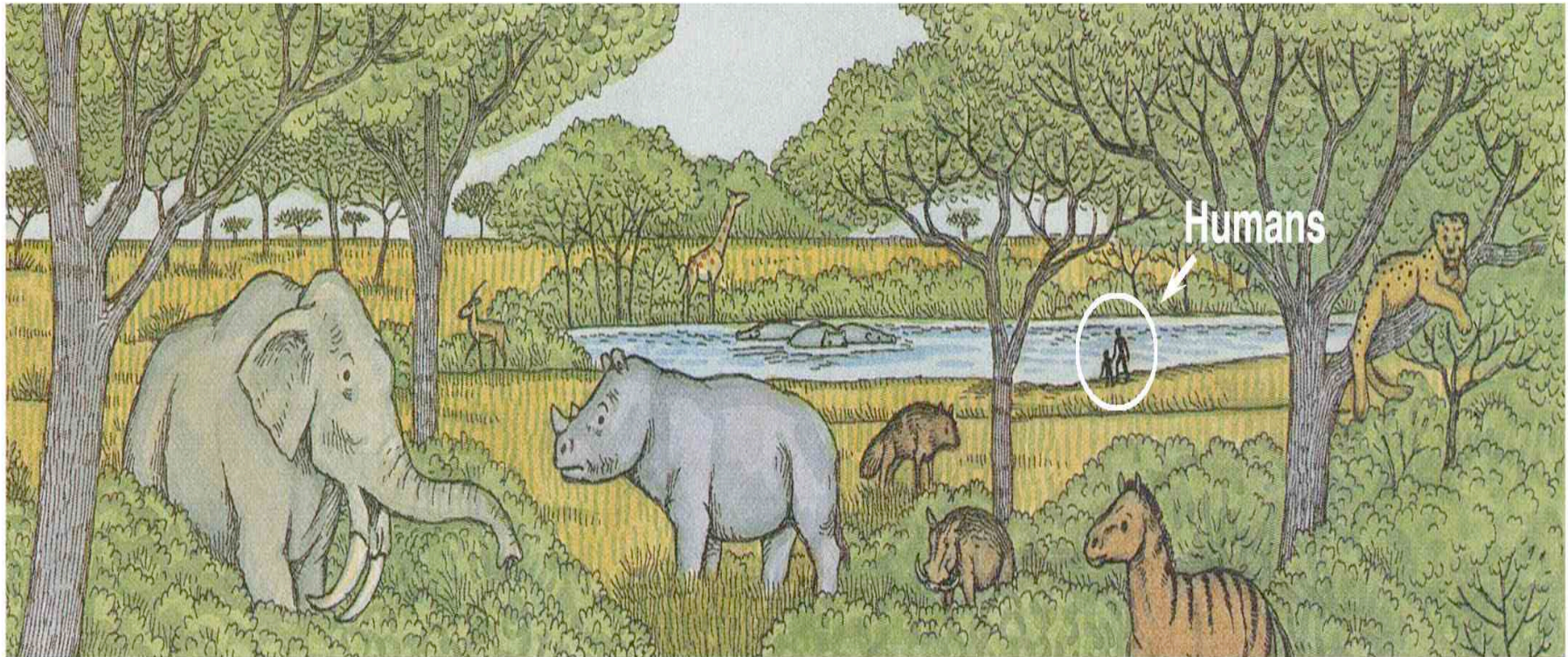
In the Beginning....

Seed





# Early Humans Faced Major Challenges Finding Food



	Gazella	Giraffa	Hippopotamidae	Australopithecus	
Deinotherium		Ceratotherium	Hyaenidae	Nyanzachoerus	Machairodontinae

AROUND SIX MILLION YEARS AGO

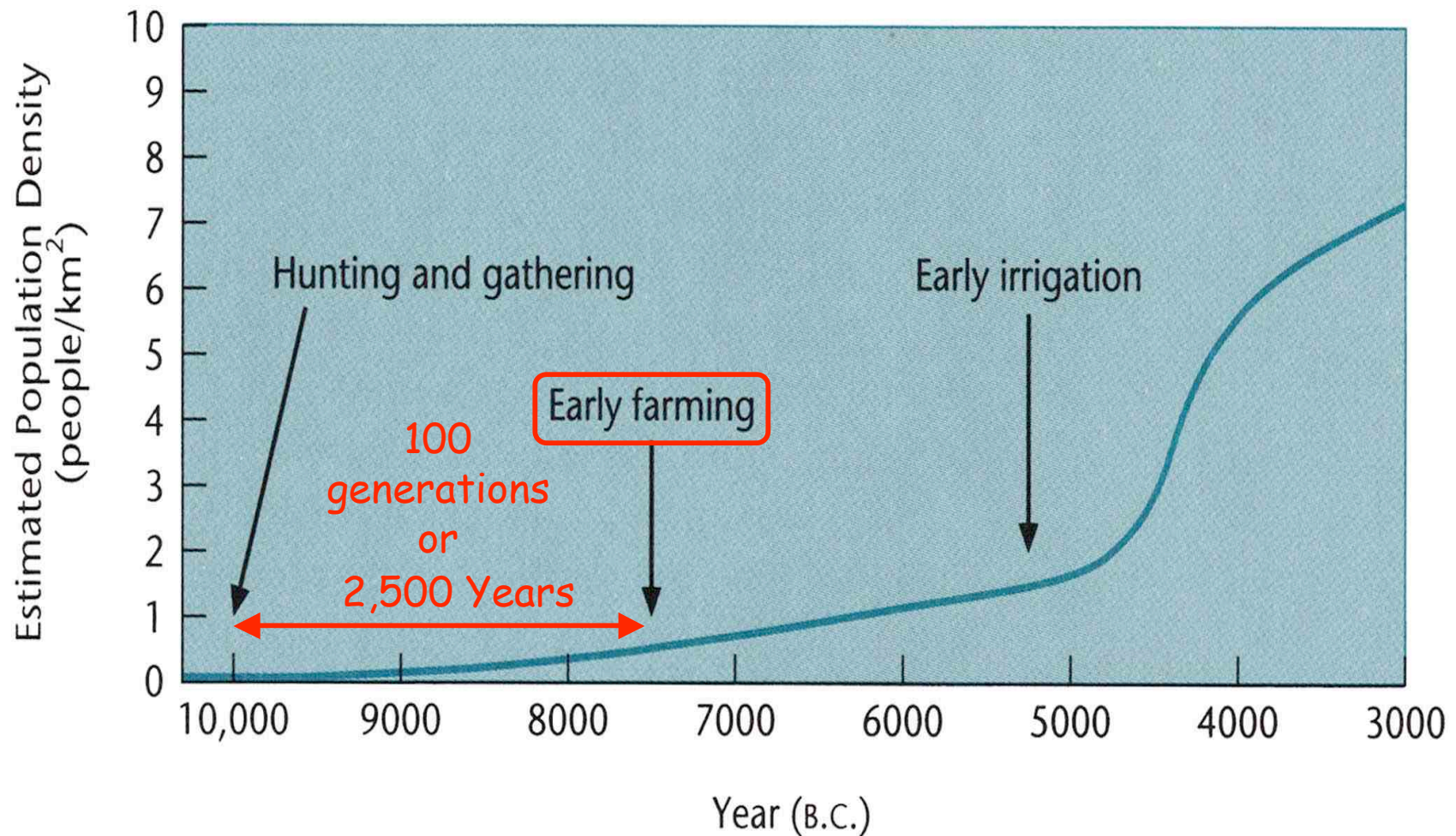
LOWER LOTHAGAMIAN (LOWER PLIOCENE)

FIVE MILLION YEARS AGO

*Inventing Agriculture and "Domesticating" Plants and Animals  
10,000 Years Ago Changed That & Everything Else!!!*



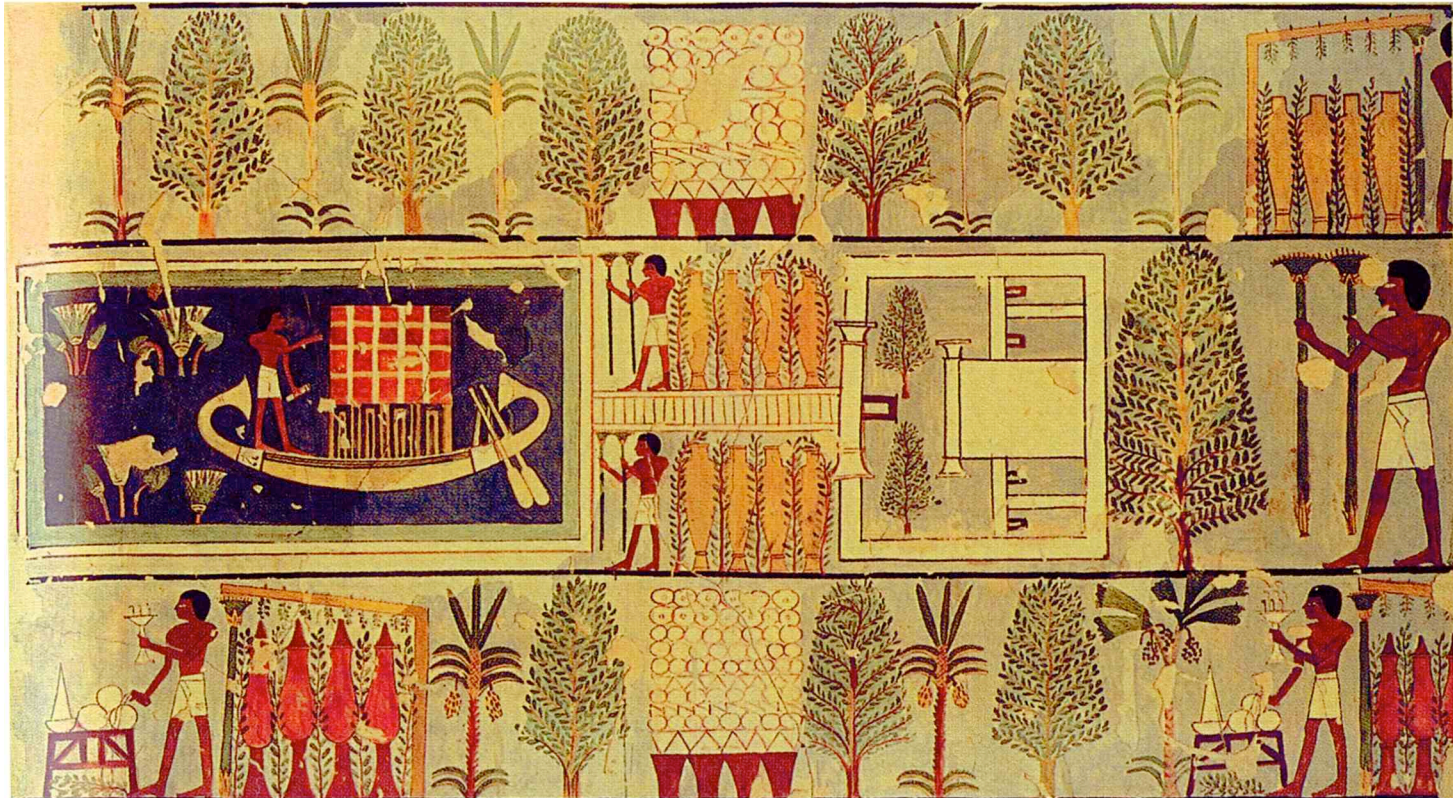
# *The Invention Of Agriculture Led To Civilization As We Know It!!!*



*Agriculture Dates Back 10,000 Years*



**Breeding And Cultivation Of Plants  
Have Taken Place Over Thousand Of Years**



*Generating New Types Of Crops Is Not New To  
The 21st Century!!*

*Crops of Egypt - 400 BC*

## *All Major Food Crops Were "Engineered" By Breeding ~10,000 Years Ago*

- SEEDS (cereals): *corn, rice, wheat, barley, millet, sorghum*
- SEEDS (legumes): *soybean, beans, peanut*
- ROOTS AND STEMS: *potato, cassava, yam, sugar beet, sugar cane, radish*
- FRUITS: *tomato, banana, coconut, papaya*
- LEAVES: *cabbage, kale, lettuce, spinach*
- FLOWERS: *broccoli, cauliflower, artichoke*

*Crops were selected by using pre-existing genetic variability in wild plant populations -- They Were Made by "Man" and Not by Nature !!*

*Breeding, By Definition, Means Manipulating Genes!!!!*



# *Engineering Teosinte Into Domesticated Corn*



Teosinte



Domesticated corn



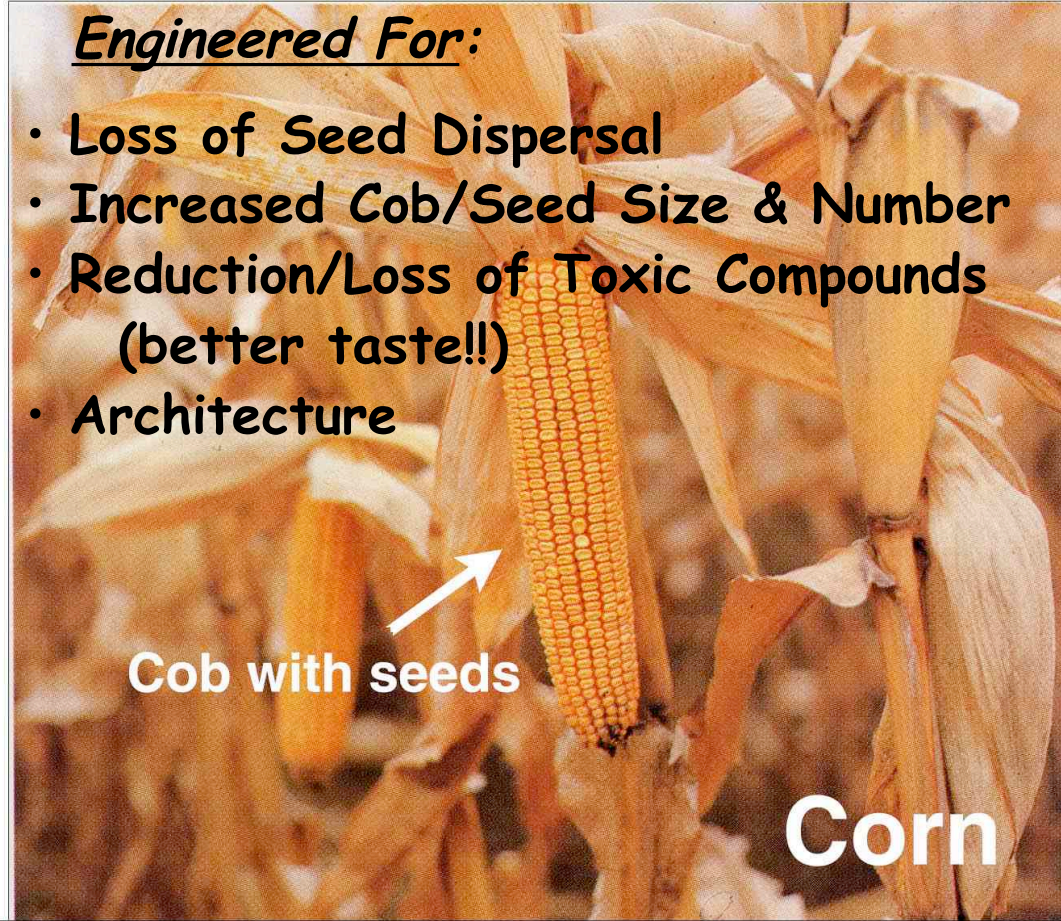
Teosinte



Early domesticated corn

*Note:* *Architecture and Fruit (cob) Size*

## Early Breeders Generated Corn From Teosinte



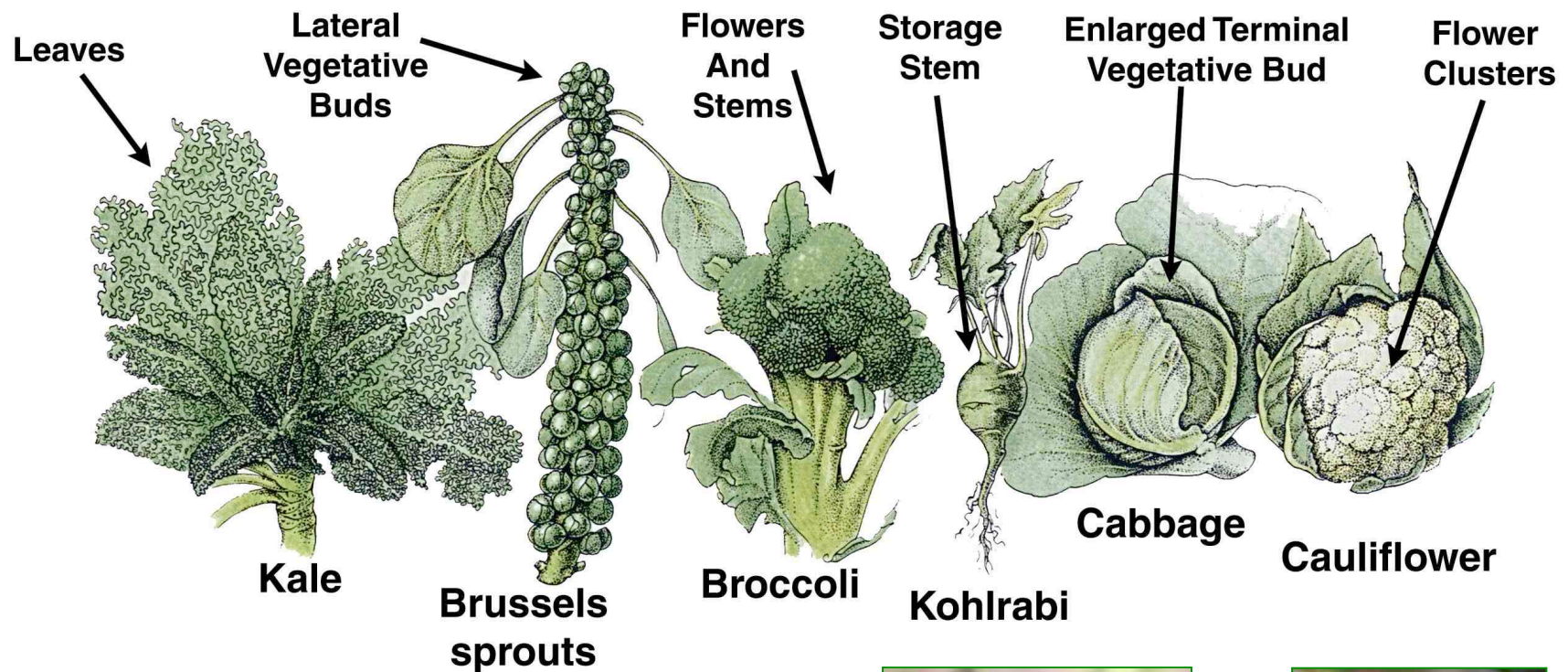
*Modern Corn Was "Engineered" From Teosinte 10,000 Years Ago & Cannot Survive in "Nature!!"*



# *Tomatoes Were Engineered From Small Wild Relatives*



## *Broccoli, Cauliflower, Cabbage, and Brussels Sprouts Were "Engineered" As Well!*



*.....Brassicas or Crucifers*





THE ADMINISTRATION'S PROMISES HAVE BEEN KEPT

## Big Changes in the US Over The Past 100 Years

"We've Come a Long Way Baby"

	1900	2008
Life Expectancy	48 (women)	79 (women)
Average Family Income (2008 Dollars)	\$8,000	\$50,000
Gasoline Use Per Capita	34 gallons	1,100 gallons
Flush Toilets Per Housing Unit	10%	99%
High School Grads	13%	90%
Farm Workers	55%	1.5%

# ***CROP YIELD INCREASES HAVE "ROCKETED UPWARDS" OVER THE LAST 100 YEARS AND CONTRIBUTED TO A LONGER AND "BETTER" LIFE***

% Farm    % Income  
Workers    on Food

Life Span

55%

50% →

• 1900	100
• 1920	115
• 1940	145
• 1950	200
• 2008	300

← 48 Years

1.5%

9% →

← 79 Years

1930: 30 bushels/acre

2008: 150 bushels/acre

1930: 1 farmer fed 10 people

2008: 1 farmer feeds 200 people

Conclusion: *Crop yield increased ~ 300% over the past 100 years and lead to a similar reduction in food costs!!!!*





*How Was This Accomplished  
Over the Past 100 Years?*

*What Role Did Science &  
Technology Play?*

*What About in the Future  
When There are 400 Million  
People in the USA and  
9 Billion in the World?*

## *WHAT TECHNOLOGIES CAUSED AN INCREASE IN CROP YIELDS OVER THE PAST 100 YEARS?*

- *PLANT BREEDING (New Hybrids-Green Revolution)*
- *IRRIGATION*
- *FERTILIZERS*
- *PESTICIDES & HERBICIDES*
- *MECHANIZATION (e.g., Tractor)*
- *GLOBAL POSITIONING AND SATELLITE IMAGING*
- *GENOMICS & GENETIC ENGINEERING (New Traits)*

*These technologies have resulted in a 300% increase in US crop productivity during the 20th-21st century! Need to sustain this yield increase by applying the best technology and agricultural practices!*



# Genetics Has Also Changed Dramatically Over the Past 100 Years!!

## 1900: Rediscovery of Mendel's Work



DeVries, Correns and Tschermak independently rediscover Mendel's work.

Three botanists - Hugo DeVries, Carl Correns and Erich von Tschermak - independently rediscovered Mendel's work in the same year, a generation after Mendel published his papers. They helped expand awareness of the Mendelian laws of inheritance in the scientific world.

The three Europeans, unknown to each other, were working on different plant hybrids when they each worked out the laws of inheritance. When they reviewed the literature before publishing their own results, they were startled to find Mendel's old papers spelling out those laws in detail. Each man announced Mendel's discoveries and his own work as confirmation of them.

## 1909: The Word Gene Coined



Danish botanist Wilhelm Johannsen coined the word gene to describe the Mendelian units of heredity.

He also made the distinction between the outward appearance of an individual (phenotype) and its genetic traits (genotype).

Four years earlier, William Bateson, an early geneticist and a proponent of Mendel's ideas, had used the word *genetics* in a letter; he felt the need for a new term to describe the study of heredity and inherited variations. But the term didn't start spreading until Wilhelm Johannsen suggested that the Mendelian factors of inheritance be called *genes*.

The proposed word traced from the Greek word *genos*, meaning "birth". The word spawned others, like *genome*.

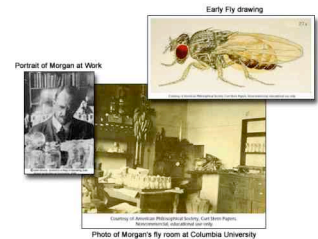
## 1911: Fruit Flies Illuminate the Chromosome Theory



Using fruit flies as a model organism, Thomas Hunt Morgan and his group at Columbia University showed that genes, strung on chromosomes, are the units of heredity.

Morgan and his students made many important contributions to genetics. His students, who included such important geneticists as Alfred Sturtevant, Hermann Muller and Calvin Bridges, studied the fruit fly *Drosophila melanogaster*. They showed that chromosomes carry genes, discovered genetic linkage - the fact that genes are arrayed on linear chromosomes - and described chromosome recombination.

In 1933, Morgan received the Nobel Prize in Physiology or Medicine for helping establish the chromosome theory of inheritance.



## 2000: *Drosophila* and *Arabidopsis* genomes sequenced



human biology.

*Arabidopsis thaliana* is the first plant to have its genome sequenced. This plant from the mustard family has become the plant biologists' equivalent of the laboratory mouse. Its genome was completed by the collective efforts of an international group of researchers called the *Arabidopsis* Genome Initiative. The *Arabidopsis* genome has an estimated 25,000 genes—apparently even more than humans. Although not a crop plant, *Arabidopsis* was chosen as a model organism because its genome is small and it has relatively little of the noncoding, so-called junk, DNA. It does, however, share very similar biochemistry to crop plants such as rice or barley. The study of its sequence is expected to have widespread applications for agriculture and medicine.

## 2004: Refined Analysis of Complete Human Genome Sequence



The International Human Genome Sequencing Consortium led in the United States by the National Human Genome Research Institute and the Department of Energy published a description of the finished human genome sequence. The analysis reduced the estimated number of genes (which as recently as the mid-1990's had been ~100,000) from 35,000 to only 20,000-25,000. The fact that the human genome has far fewer genes than was originally thought suggests that humans "get more" out of their genetic information than do other animals. For example, the average human gene is able to produce three different gene products.

The finished sequence contains 2.85 billion nucleotides interrupted by only 341 gaps. It covers 99 percent of the genome with an accuracy of 1 error per 100,000 bases. Researchers confirmed the existence of 19,599 protein-coding genes and identified 2,188 other DNA segments that are thought to be protein-coding genes. Although the genome sequence is described as "finished," it isn't perfect. The small gaps that remain cannot be sequenced by the industrial-scale methods used by the Human Genome Project. Filling in these gaps will have to await a series of small targeted efforts by researchers using other techniques and possibly new technologies. The finished genome sequence can be freely accessed through public databases and may be used by researchers without restrictions.

# *Modern Genetic Engineering Has Come a Long Way Since Its Origins in 1973!*

## Gene Transplants Seen Helping Farmers and Doctors;

By VICTOR K. McELHENY  
May 20, 1974, Monday  
Page 61, 1335 words

*NY Times-1974*

Biochemists working in California have developed a practical method of transplanting genes, the chemical units of heredity, from cells as complex as those of animals into the extremely simple, fast-multiplying cells known as bacteria. [ END OF FIRST PARAGRAPH ]

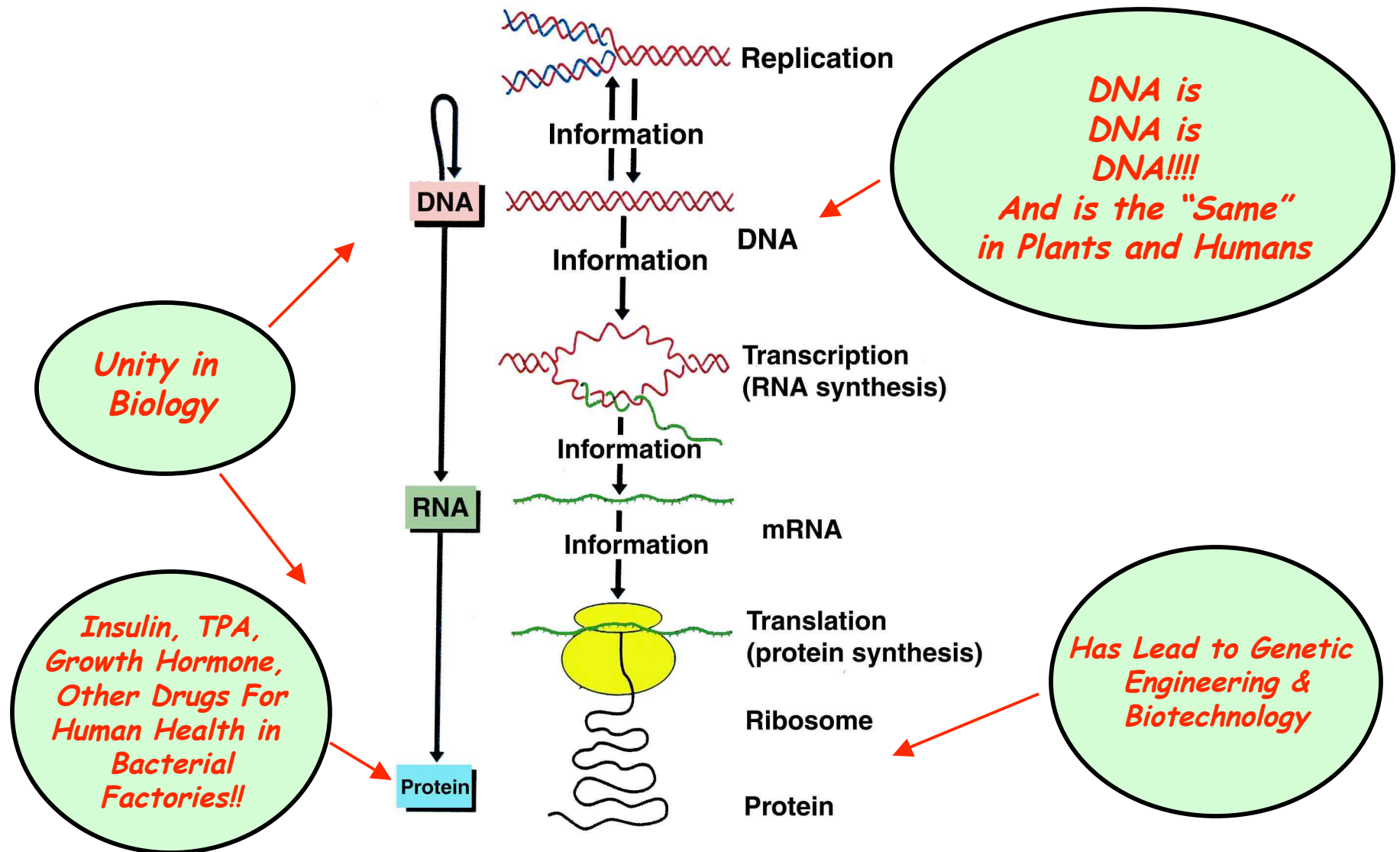




*Genetic Engineering*

# Translating The Genetic Code Into Proteins is a Conserved Process

*A Natural Process!!*

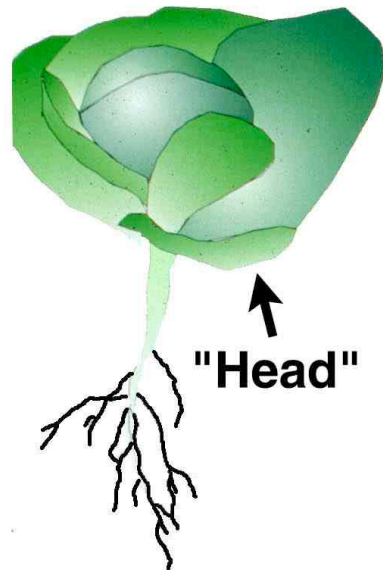


# *So Has Genetic Engineering in Plants....*

## Engineering A Novel Crop By "Wide" Breeding

Cabbage (*Brassica*)

Radish (*Raphanus*)

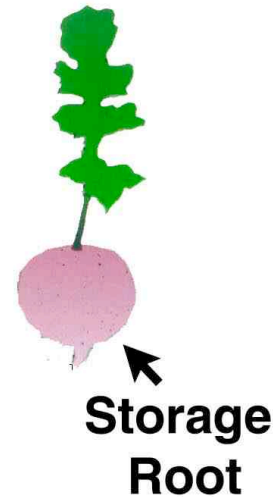


Karpechenko  
1925

**X**

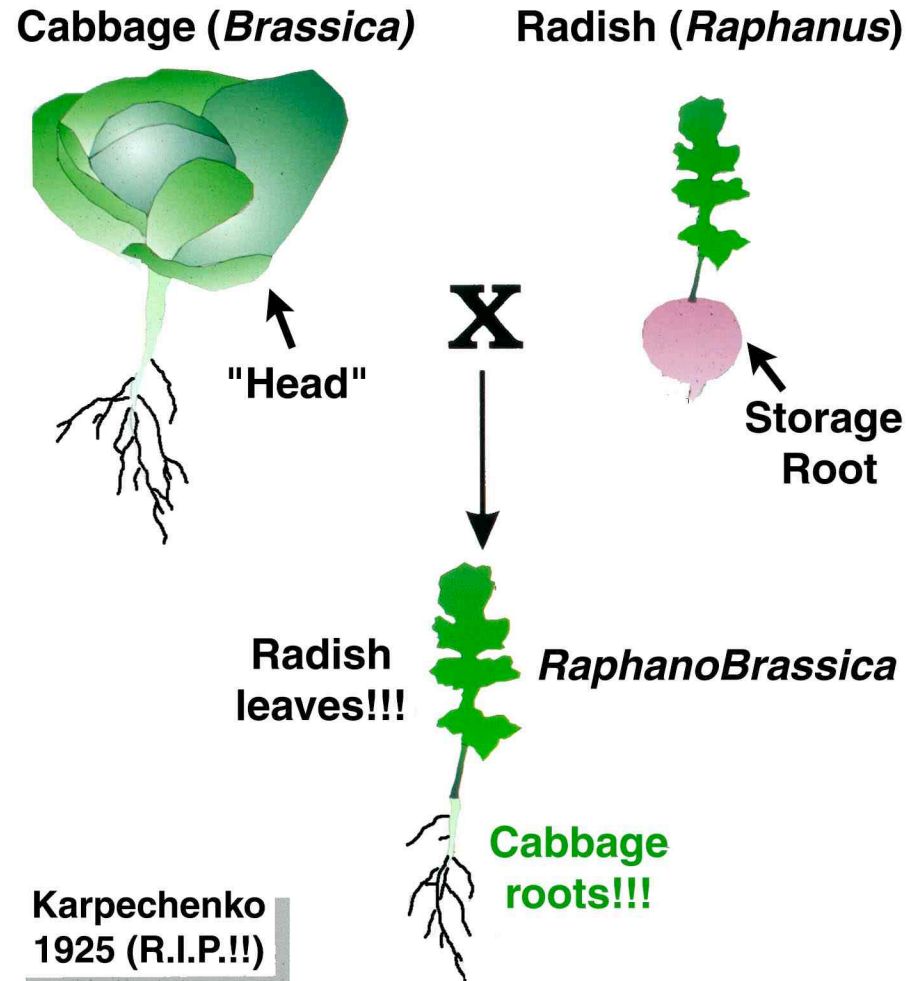


???





# *With Unpredictable Results in the Beginning...*



# Modern Plant Genetic Engineering is Less Than 30 Years Old!

The New York Times  
nytimes.com

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June 30, 1981

## Protein Gene Is Transplanted From Bean to Sunflower

1981

UPI

The New York Times  
nytimes.com

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August 29, 1986

## GENE-ALTERED PLANT TO GET TEST

AP

The crop will consist of only 20 plants, but experts say the tiny tobacco stand may lead to an inexpensive genetic way to fight costly plant-devastating insects.

The Rohm & Haas Company of Philadelphia, one of the world's largest producers of chemicals, announced Wednesday that the United States Department of Agriculture had approved the world's first field test of genetically altered caterpillar-resistant plants. The Agriculture Department confirmed that the approval had been granted.

Two other chemical companies, Ciba-Geigy and Agracetus, have been conducting similar tests with genetically altered plants resistant to weeds.

1986

The New York Times  
nytimes.com

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September 3, 1987

## COMPANY NEWS; Insect-Resistant Plant Reported

REUTERS

LEAD: A Belgian company said it had made an important scientific breakthrough by altering plants genetically so they became poisonous to insects. Plant Genetic Systems of Ghent said its technique could result in a big reduction in the spraying of farm crops with insecticides.

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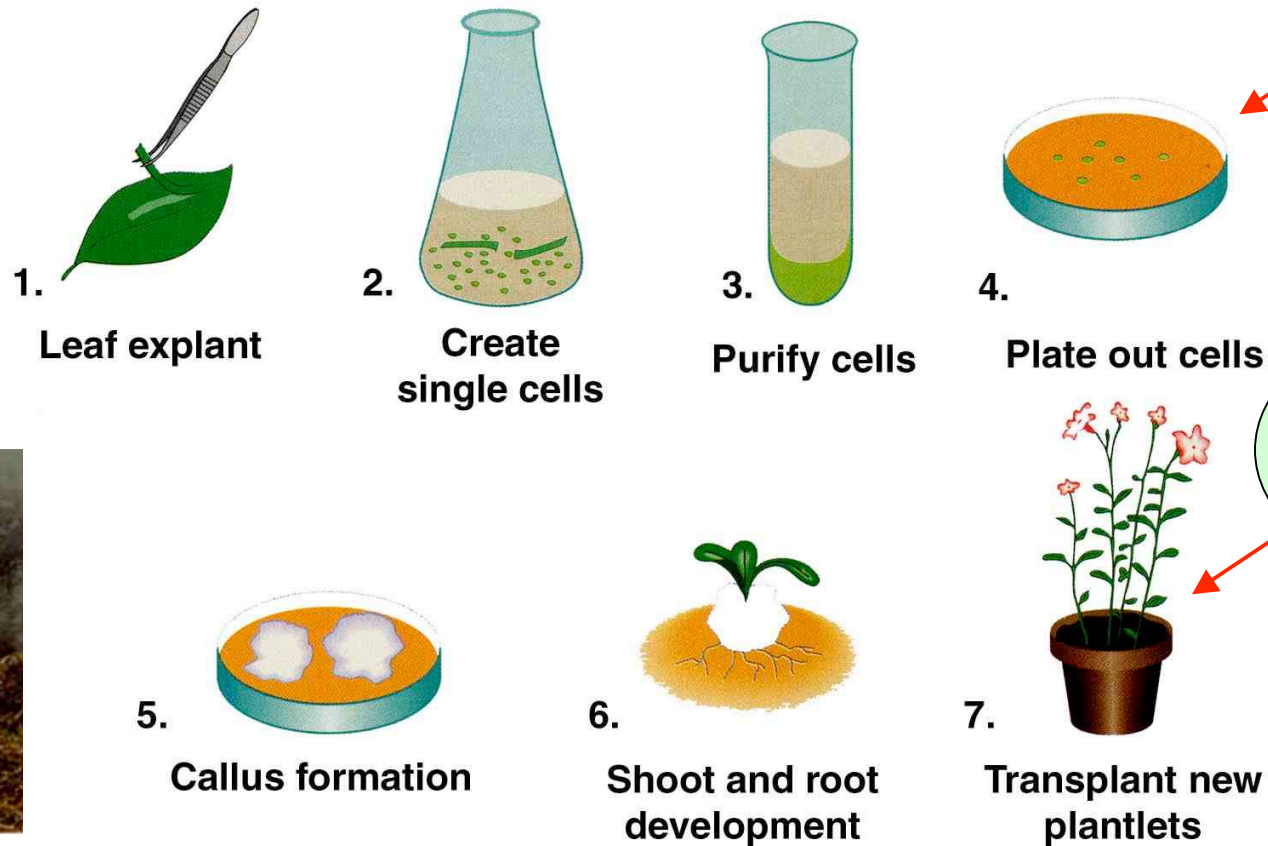
P.G.S. said field trials of tobacco plants altered with the gene of a natural, nontoxic insecticide showed that successive generations of the plants produced enough of the insecticide in their leaves to kill caterpillars.

1987



# Plants Can Be Regenerated From Cells in Culture

*Engineering Crops....*



*Add New Gene*

*Engineered Crop*



**Plants —————> Cells —————> Fertile Plants**

***Before There Was Dolly the Sheep There Were Cloned Orange Carrots!!!!***

# *Plant Genome Projects Are Identifying Genes Essential For Increasing Crop Yields!!*

## *Plant Genomes Sequenced To Date*

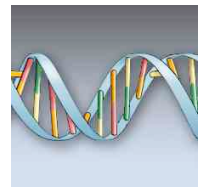
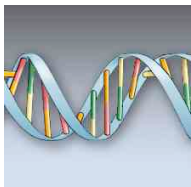
- *Arabidopsis*
- *Rice*
- *Poplar Tree*



- *Soybean*
- *Corn*
- *Medicago*



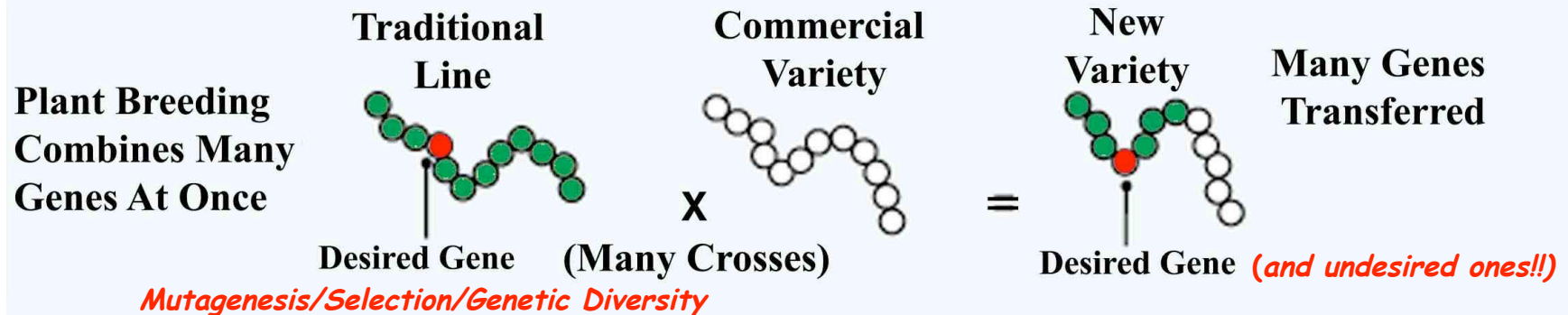
- *Papaya*
- *Grape*
- *Castor Bean*



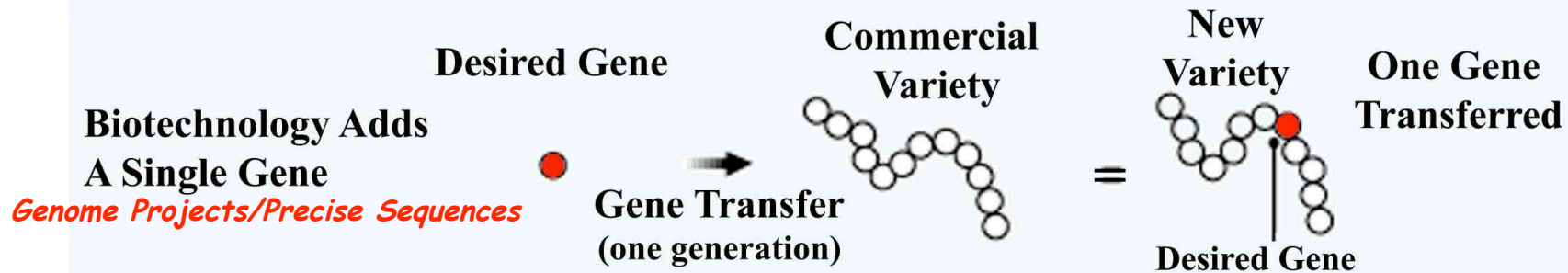


# *Gene Engineering Techniques Can Also Be Used To Transfer Specific Genes Into Crops*

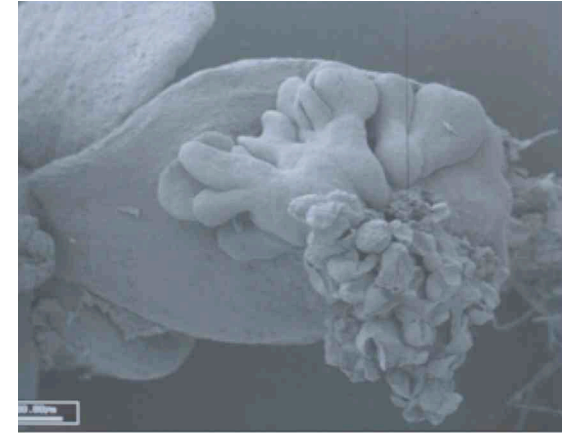
## TRADITIONAL PLANT BREEDING



## PLANT BIOTECHNOLOGY



*Conclusion: Plant Genome Projects & Genomics Allow Us to Identify Genes That Can Be Used to Improve Crops Plants Using Classical & Genetic Engineering Approaches*

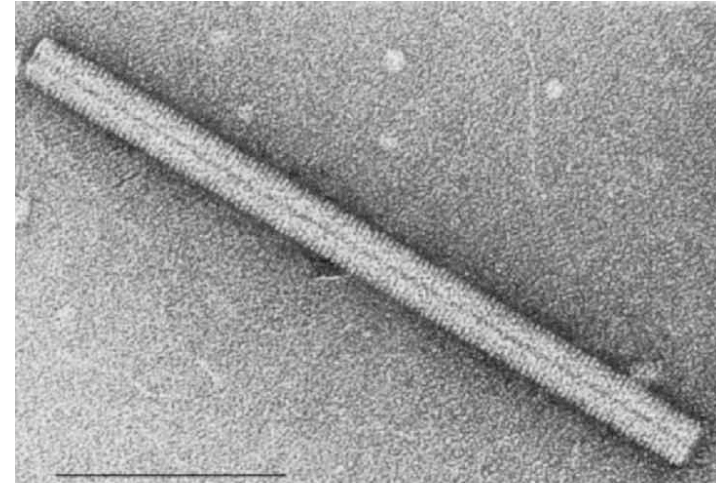


*Genetic Engineering Has the Advantage of  
Allowing Everything That's Possible Biologically  
To Be Achieved*

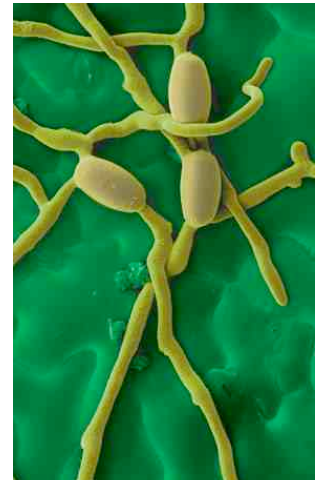
*We Are Only Limited By Our Imagination and  
Knowledge of Biological Processes*







*Specific Examples of  
Bioengineered Crops  
Pest Resistance*






# How to Control Insects?

GARDEN | GUIDE

SUNSET

WHAT TO DO IN YOUR GARDEN IN SEPTEMBER

## Southern California Checklist



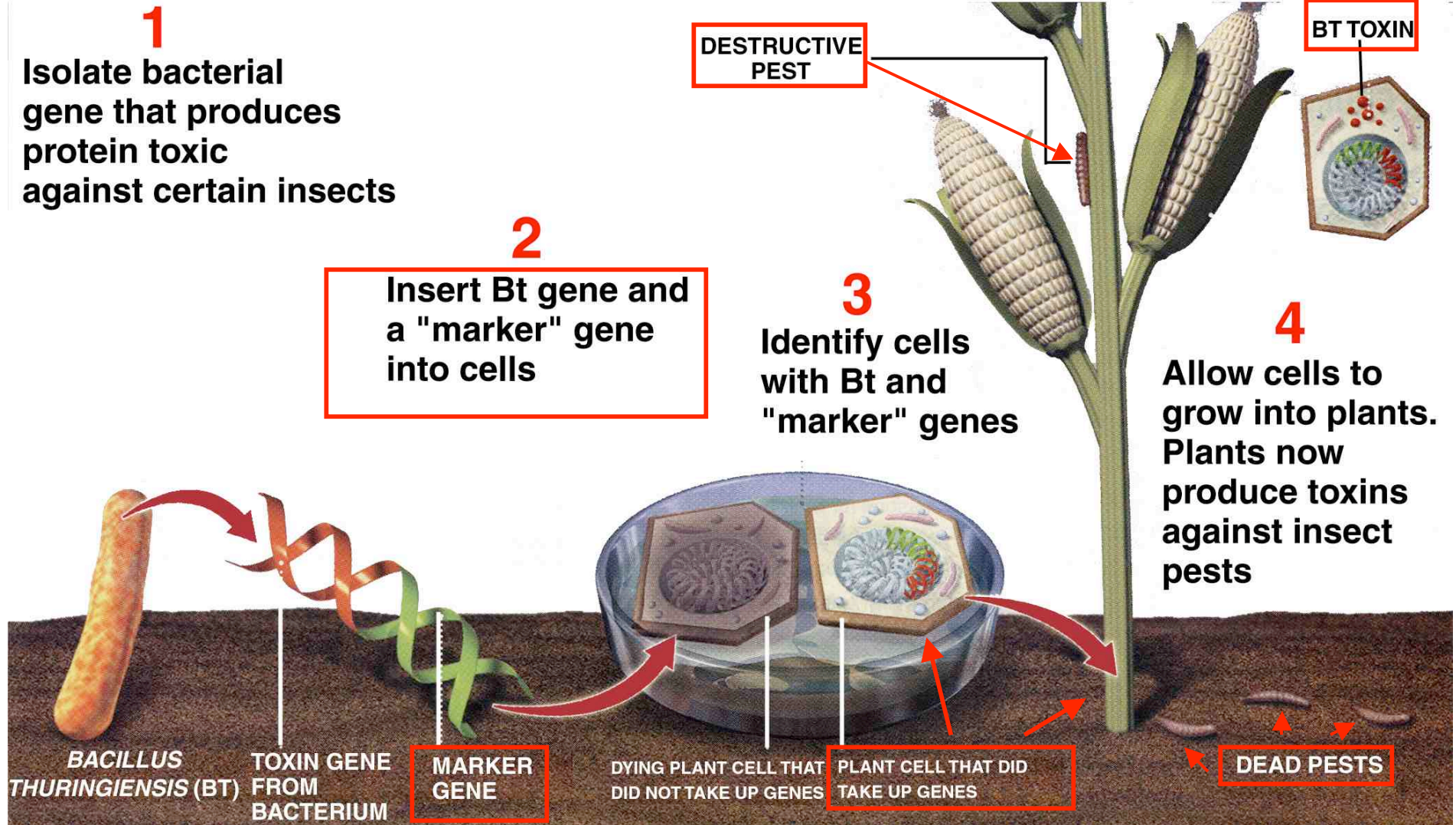
The map shows Southern California with various cities marked: Bishop, San Luis Obispo, Bakersfield, Tehachapi, Santa Barbara, Lancaster, Los Angeles, Palm Springs, and San Diego. The map is color-coded by climate zones. A legend titled 'Sunset CLIMATE ZONES' shows five color-coded boxes with corresponding numbers: 1-3 (purple), 7-9 (yellow), 11 (orange), 13 (red), and 14-24 (green). The map also shows the borders of California, Nevada, and Mexico. The name 'DEBRA LAMBERT' is printed vertically on the right side of the map.

✓ **PROTECT CABBAGE CROPS.** The minute you plant a brassica, squadrons of cabbage white butterflies seem to descend on it to lay their eggs. The easiest way to thwart them is to cover your cabbage crops with row covers right from the start. The next best option is spraying with *Bacillus thuringiensis* to kill the young caterpillar larvae. ♦

***Bt Has Been Used For Many Years To Control Pests by Conventional And Organic Farmers !!!***



# How to Make an Insect-Resistant Plant



# **INSECT RESISTANCE with Bt**

**CONTROL**

**Bt**





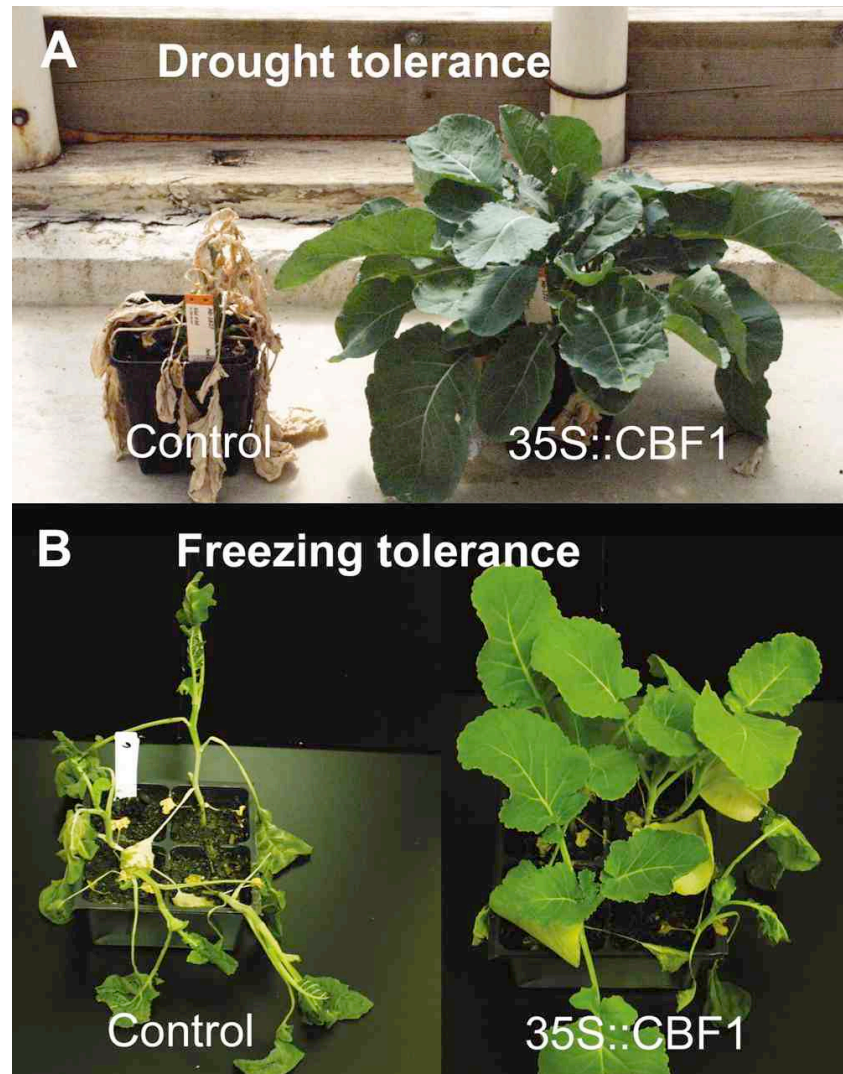


*Specific Examples of  
Bioengineered Crops  
Abiotic Stress*



# *Identifying Genes For Drought and Freezing Tolerance*

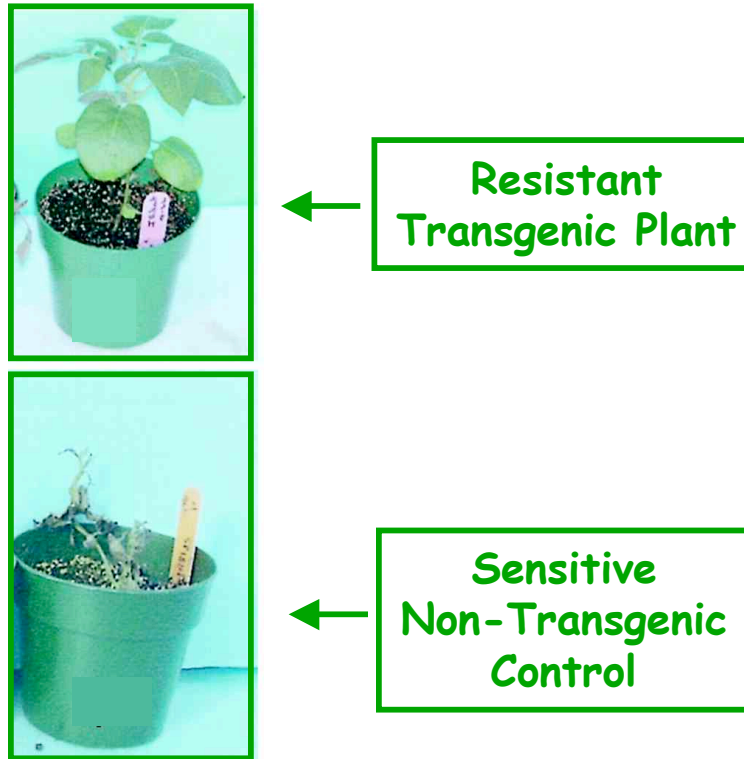
## *Major Factors in Lowering Crop Yield*



*Zhang et al. Plant Physiology 135, 615-621 (2004)*



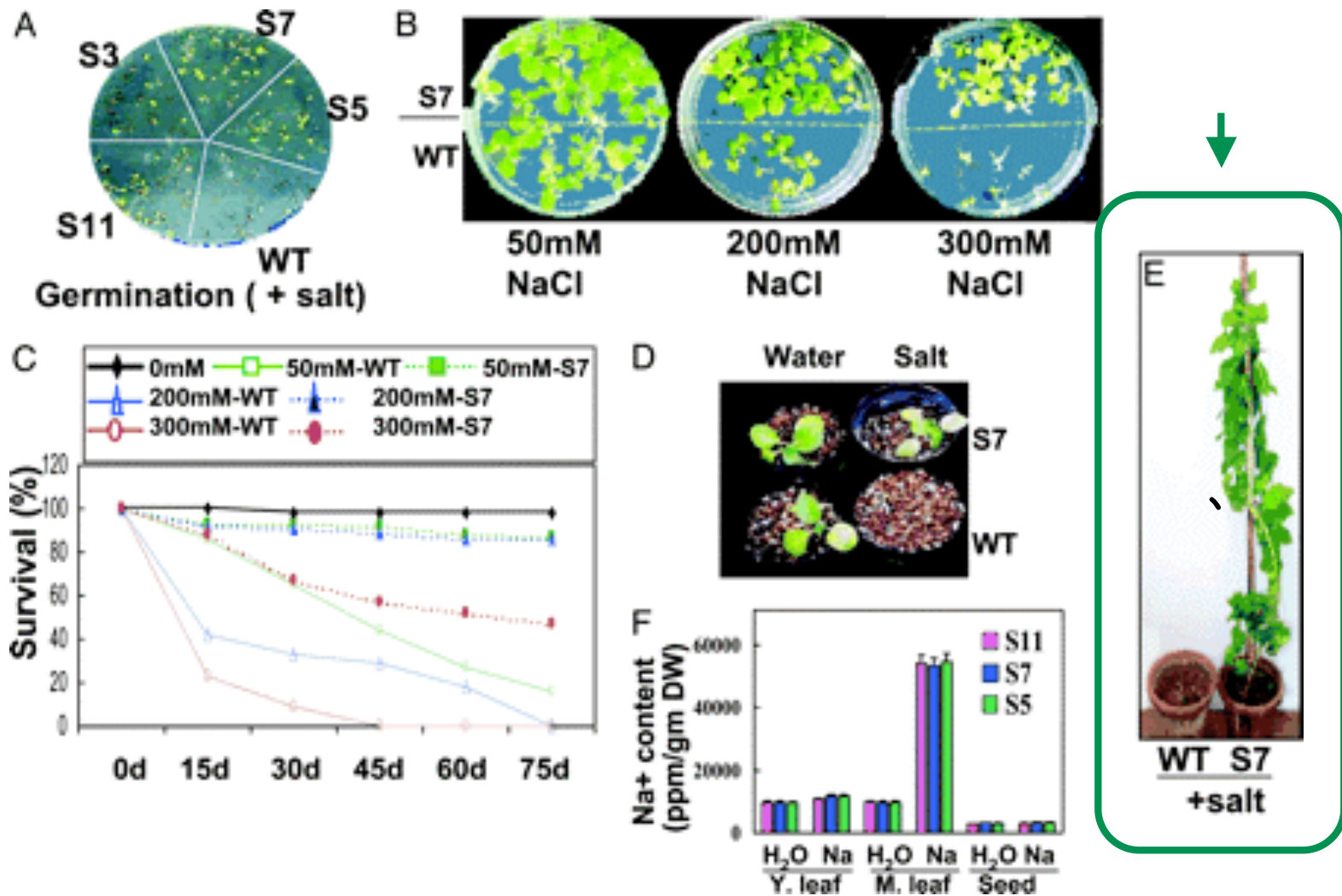
# *Using a Wild Potato Gene to Engineer Potato Plants Resistant to Potato Blight Fungus*



*Potato Blight Caused the Irish Famine That Killed One Million People in the Late 19th Century and Resulted in a Large Migration of Irish People to the United States!!!*

*"Gene RB Cloned From Solanum bulbocastanum Confers Broad Spectrum Resistance to Potato Late Blight" Song et al., PNAS 100, 9128-9133 (2003)*

# Identifying Salt Tolerant Genes



Sanan-Mishra et al. PNAS 102, 509-514 (2005)

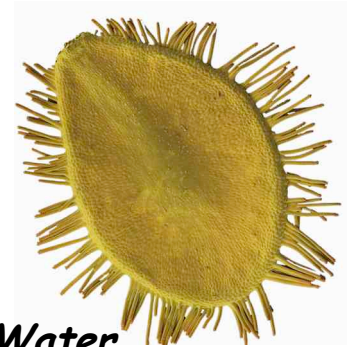


*Specific Examples of  
Bioengineered Crops  
Seeds*





# *So.....Why Seeds??*



*Water*



*Wind*



*Animals*



*Seeds Protect and Disperse Plant Embryos  
and Come in Many Shapes and Sizes!*

*Seeds Are Used in Many Ways as Food,  
Beverages, Spices, and Fuels!*



**Beans**



**Peas**



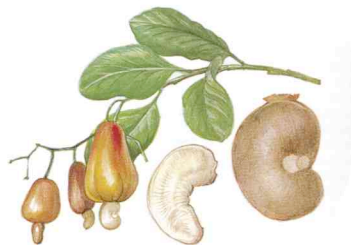
**Wheat**



**Corn**



**Coconut**



**Cashew Nuts**



**Peanuts**



**Pecans**



**Cocoa Beans**



**Coffee Beans**



**Nutmeg**



**Mustard**

*Most Importantly..... Our Food is Derived From Fourteen Crops  
&  
Over Half Produce Seeds For Human and Animal Consumption*

*Seed Crops*



- *Wheat*
- *Rice*
- *Corn*
- *Barley*
- *Sorghum*
- *Soybean*
- *Common Bean*
- *Coconut*

*Non-Seed Crops*

- *Potato*
- *Sweet Potato*
- *Cassava*
- *Sugar Beet*
- *Sugar Cane*
- *Banana*

*In Some World Populations 75% of Calories Are Derived From Seeds!*



# *Vitamin A Deficiency Causes 1,000,000 Deaths Per Year!*

## HOW TO MAKE GOLDEN RICE

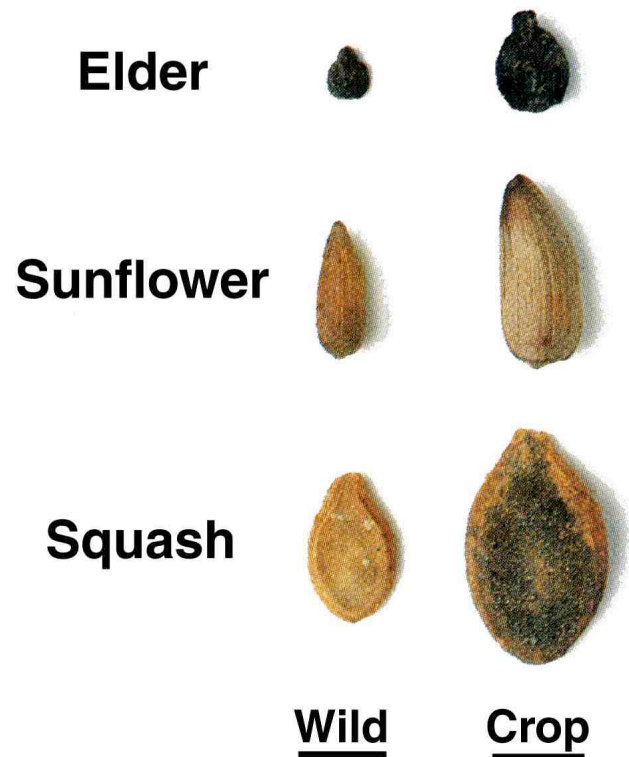
A four-step process to feed the poor



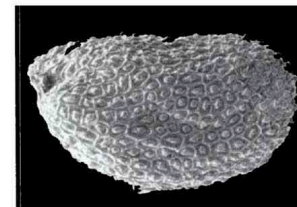
*Nutritionally-Enhanced Rice Seeds*

# *Engineering For Seed Size & Yield Is Not New!*

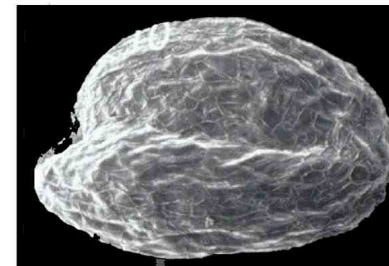
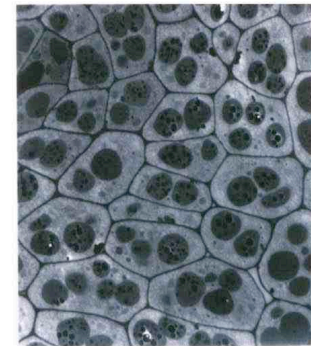
Engineering Bigger Seeds  
10,000 Years Ago



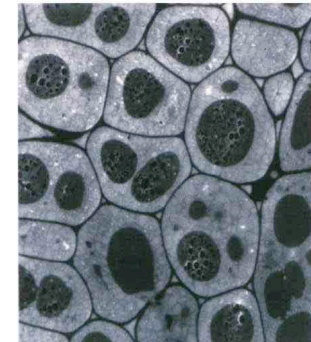
Engineering Bigger Seeds  
Today



WT



ap2-10



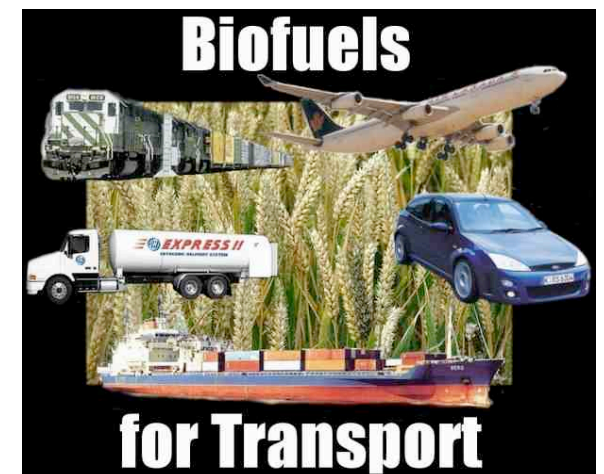
*But Need to Identify the Critical Genes*

*Our American Ancestors, 10,000 BC*

*Jofuku et al., PNAS, 2005*



## *Specific Examples of Bioengineered Crops Biofuels*





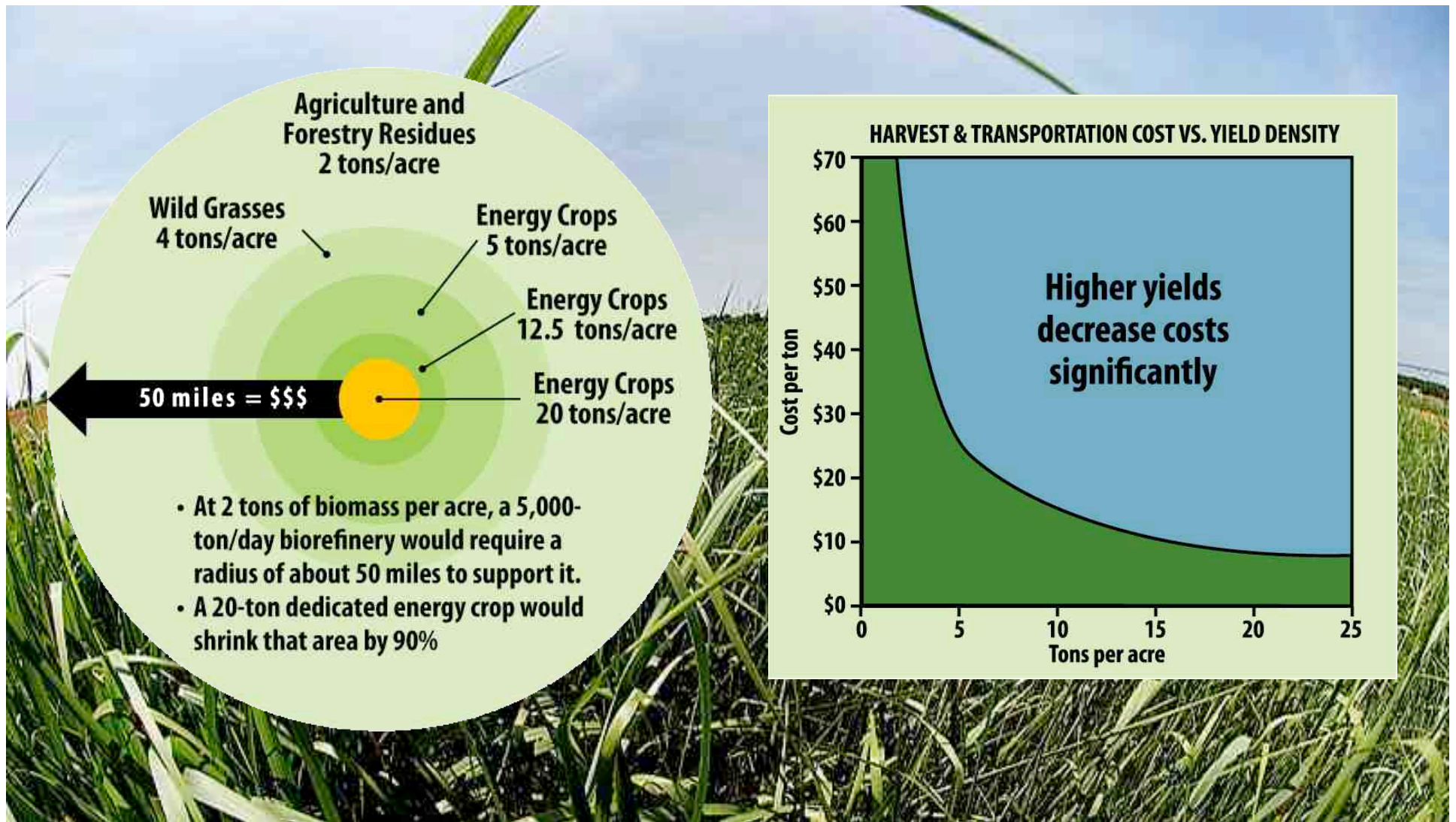
# *Using Dedicated Energy Crops To Produce Biofuel*

*"With plausible technology developments, biofuels could supply some 30% of global demand in an environmentally responsible manner without affecting food production. To realize that goal, so-called advanced biofuels must be developed from dedicated energy crops, separately and distinctly from food."*

*Steven E. Koonin  
Chief Scientist, British Petroleum*



# Biomass Yield Matters



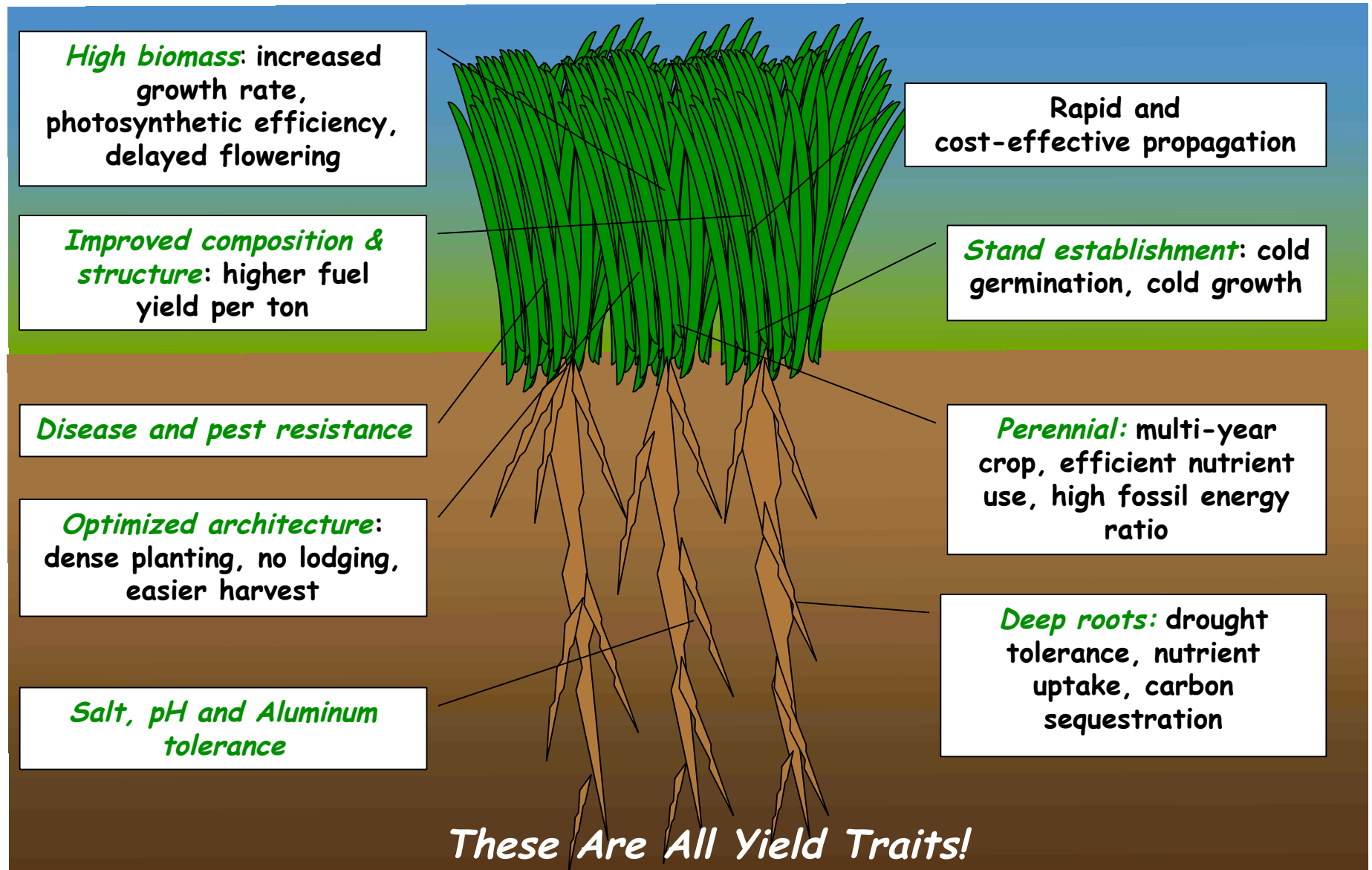


# *Potential Dedicated Energy Crops*





# The "Perfect" Energy Crop



# Engineering Biomass 10,000 Years Ago

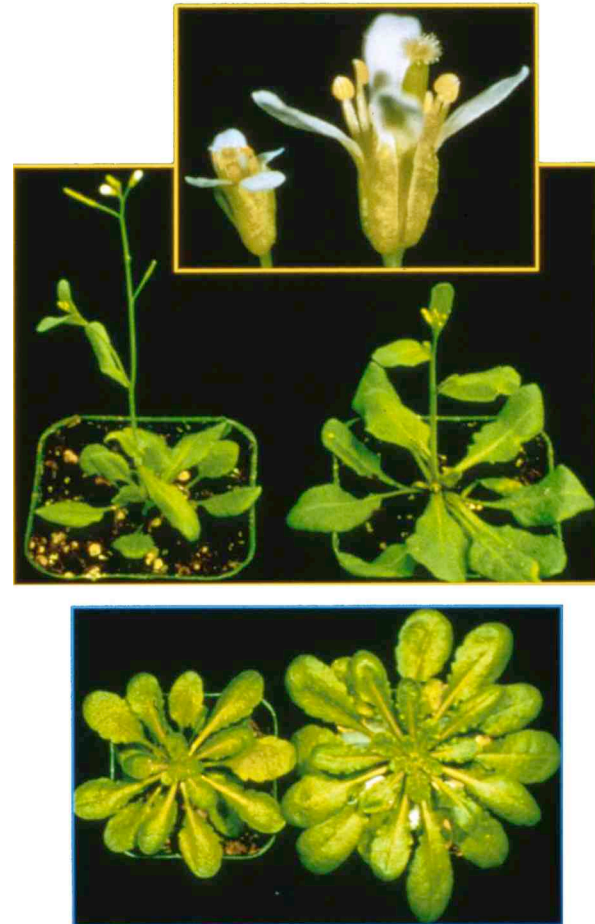
Foxtail Millet



Wild

Domesticated

# Engineering Biomass 2008

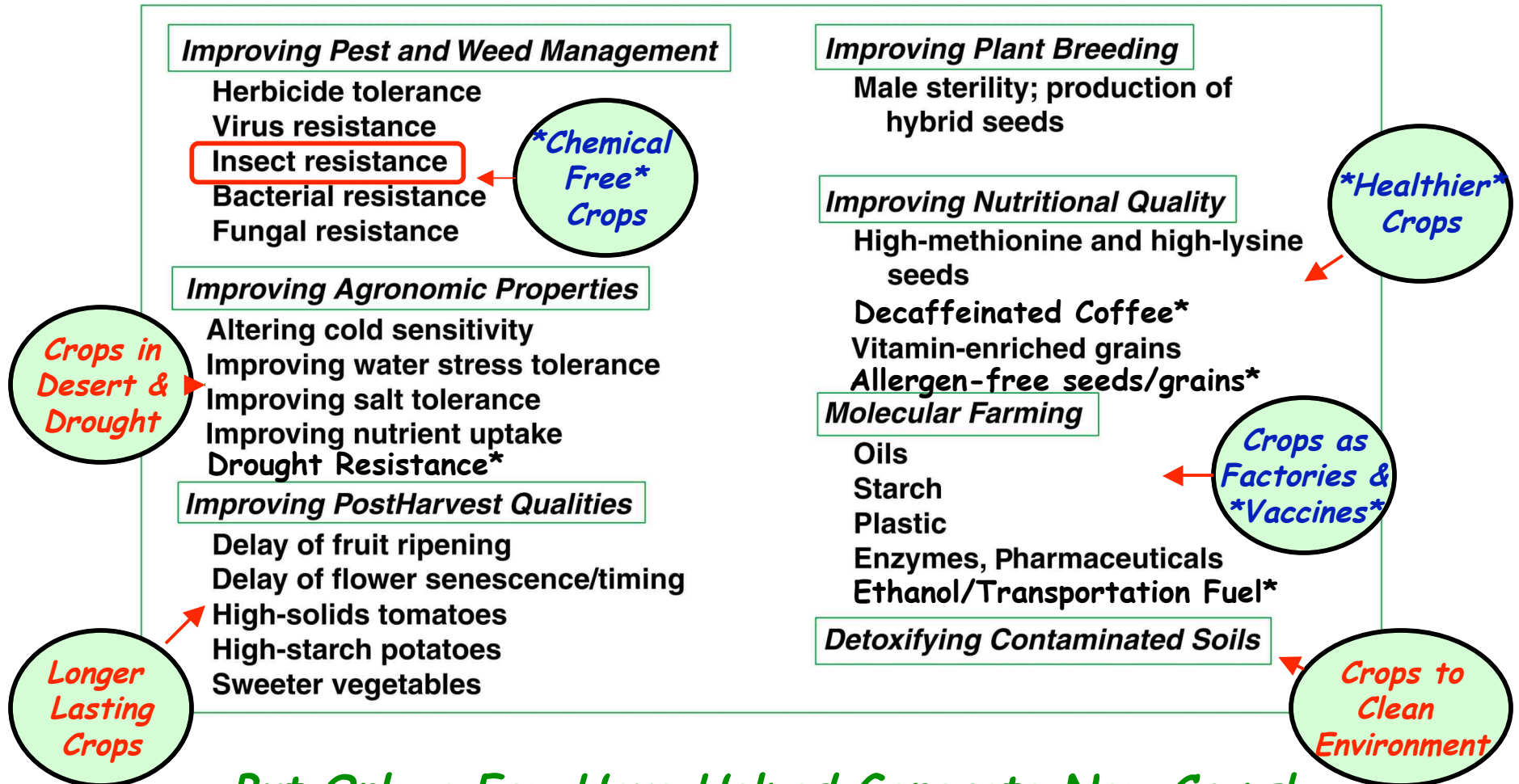


Bob Fischer  
UC Berkeley

35S:ANT

*Plants Have Been Engineered For Large Numbers of Traits in  
Laboratories Around the World  
Tens of Thousands of GE Experiments!!*

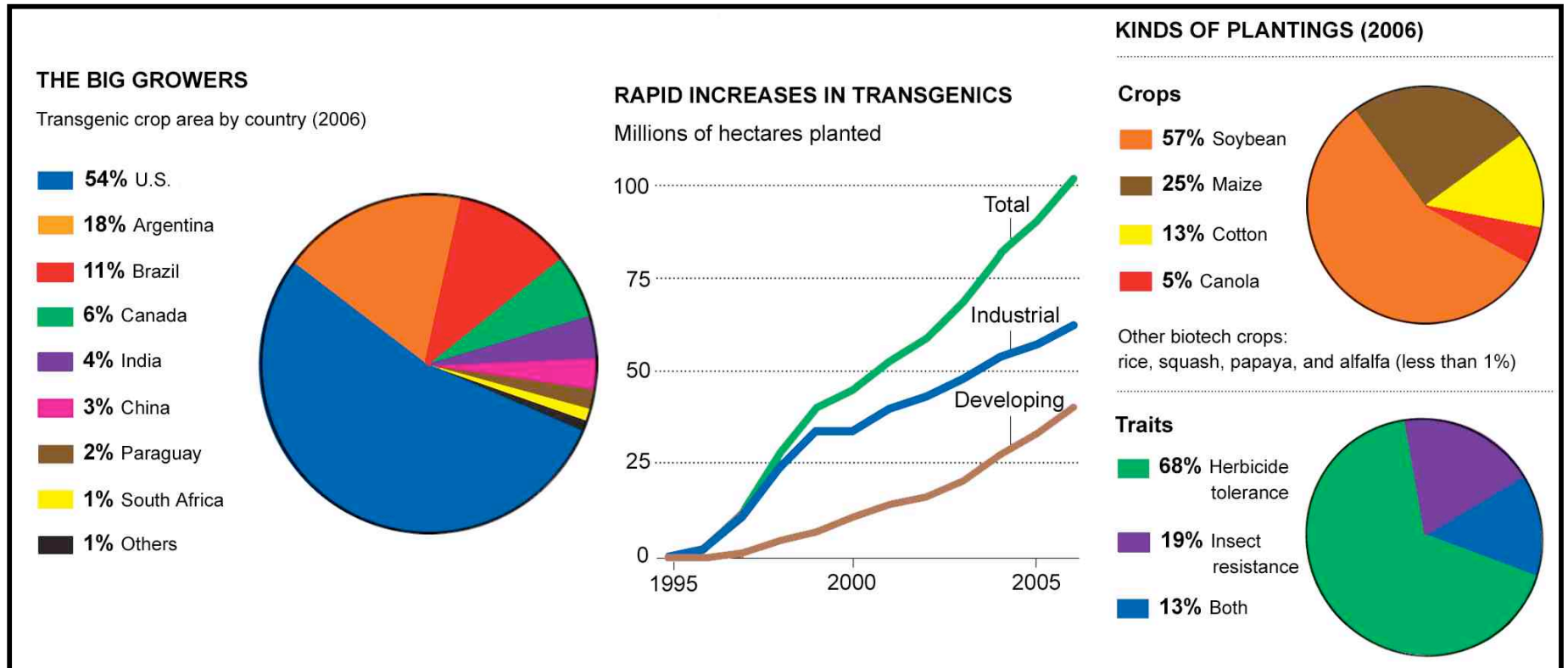
## Genetically Engineered Traits



*But Only a Few Have Helped Generate New Crops!  
The "Simple Ones With Economic Drivers"*

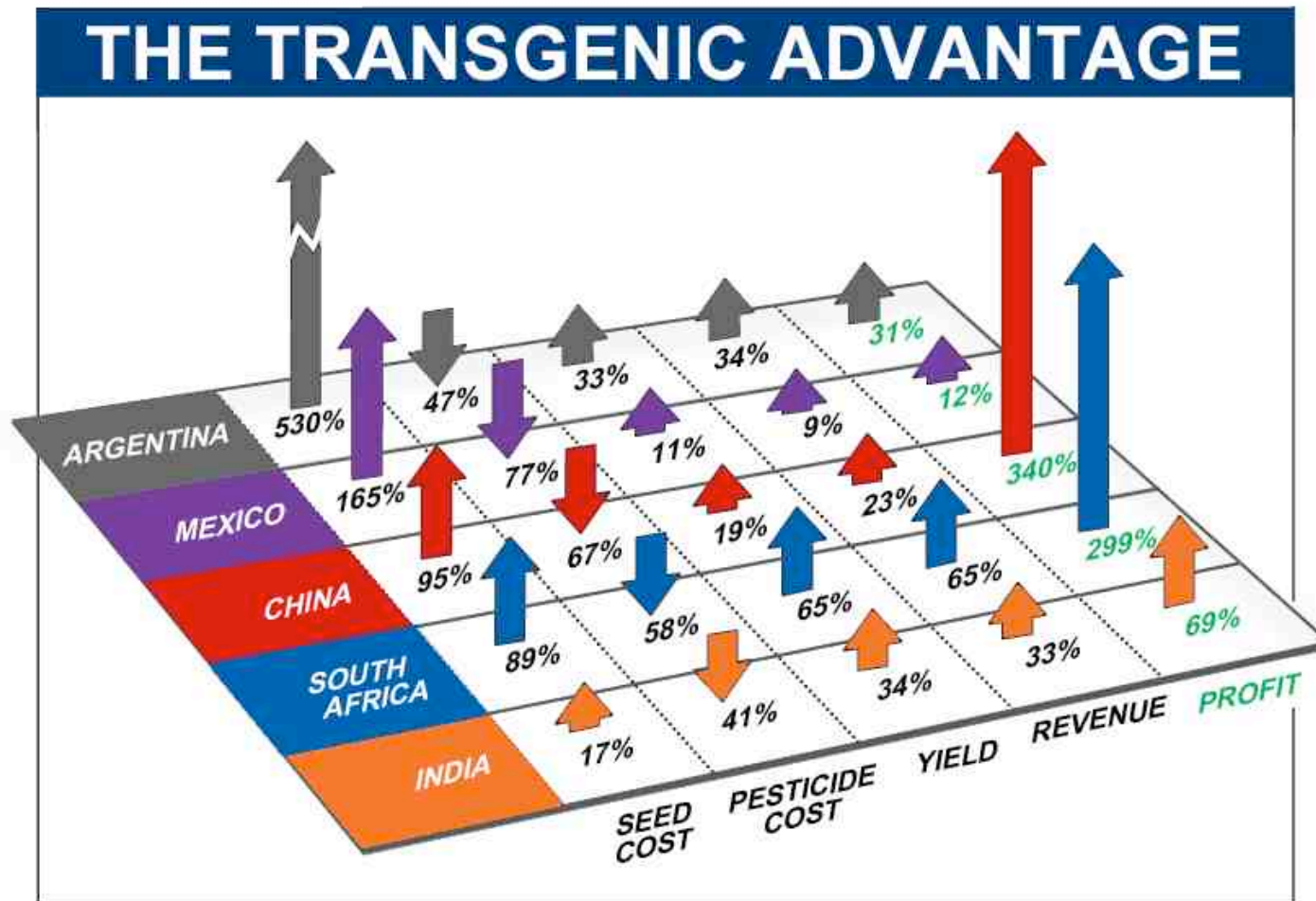


# *One Way is to Use These New Traits in Engineered Crops That Farmers Have Adopted Faster Than Any New Agricultural Technology In the Past 100 Years!*



*Over One Billion Acres of Bioengineered Crops Have Been Grown World-Wide Since 1996 and 250 Million Acres in 2007*

# *Engineered Crops Have Increased Yields, Reduced Pesticide Use, and Increased Incomes of Farmers in the Developing World*



*United Nations FAO Report No. 35, 2003-04; Scientific American, September, 2007*

*However...There's a Battle Raging to Get Bioengineered Crops Adopted in Many Parts of the World*

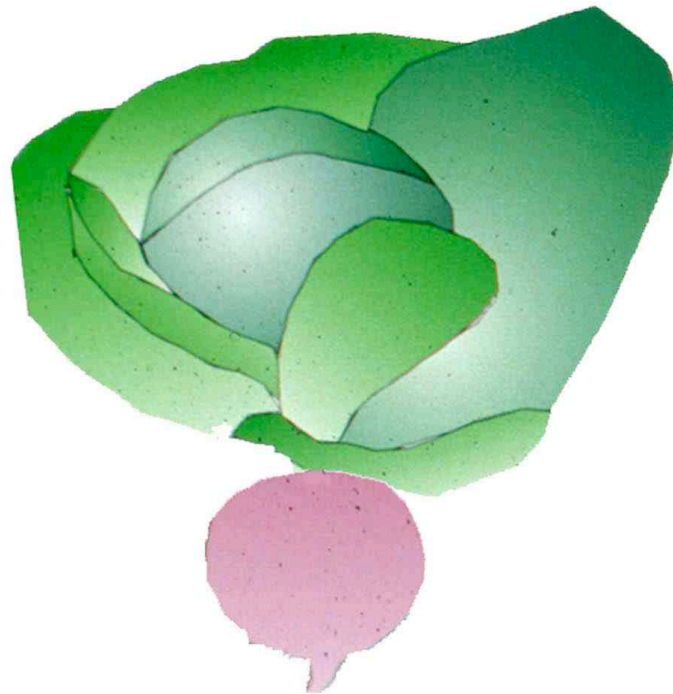






*Professor Frank Furedi, University  
of Kent, England*

*The End.....*



*....or is it the Beginning?*

# HC70A-Genetic Engineering in Medicine, Agriculture, & Law

The screenshot shows the UCLA Office of Instructional Development (OID) website. The header includes the OID logo and the text "UCLA Office of Instructional Development". A navigation bar contains links: HOME, NEWS, EVENTS, **WEBCASTS**, UNITS, TRAINING, EDUCATIONAL TECHNOLOGY, and ABOUT US. Below this is a secondary navigation bar: PROGRAMS & SERVICES FOR: FACULTY, DEPARTMENTS, and STUDENTS. A search bar is on the left. The main content area shows a breadcrumb trail: "you are here: [home](#) → [webcasts](#) → [courses](#) → [2007-2008 academic year](#) → winter quarter 2008". The title "Course Webcasting" is followed by the "BruinCast" logo. Below the logo, it says "Winter Quarter 2008" and "Information for: [Faculty](#) | [Students](#)". There are logos for "real" and "AUDIO PODCAST" with a "HELP" link. At the bottom, a large banner reads "Honors Collegium 70A - Robert B. Goldberg".



<http://www.oid.ucla.edu/webcasts/courses/2007-2008/2008winter/hc70a-1>



- ① **THE BEGINNING:**  
Learning Molecular Biology  
Techniques and Choosing Arabidopsis  
Transcription Factor Genes to Knock Out



- ② Using Bioinformatics to Study the  
Features of Transcription Factor Genes  
Chosen to Be Knocked Out



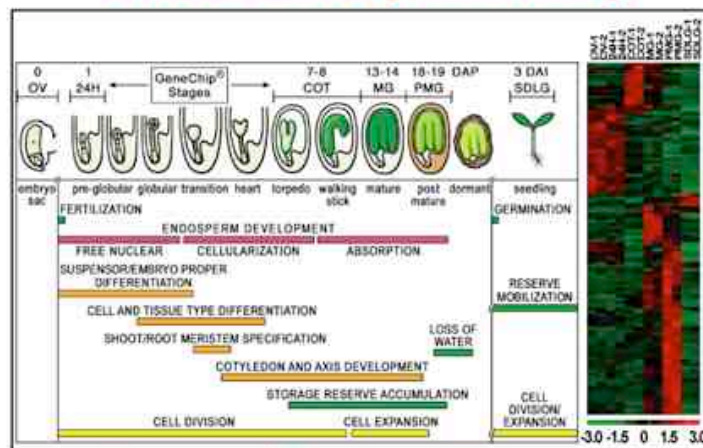
- ③ Using PCR to Screen Plant Populations  
for Knock-Outs in Transcription  
Factor Genes



- ⑧ **THE END:**  
Preparing a Power Point  
Presentation of Results and Giving  
a Talk at the Final Class Symposium



## HC70AL Gene Discovery Laboratory

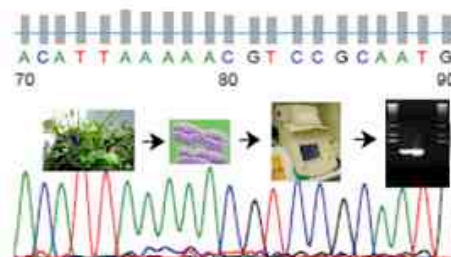


**What Are the Functions of Transcription  
Factor Genes That Are Active During  
Embryo and Seed Development?**  
(WebBOOK)

- ⑥ Using a Dissecting Microscope and a Microscope  
with Nomarski Optics to Examine the  
Phenotype of Embryos and Seeds in  
Knock-Out Lines



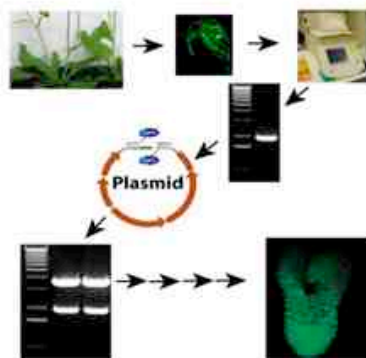
- ④ Using DNA Sequence Analysis to Verify  
the T-DNA Insert Sites in the T-DNA  
Knock-Out Genes

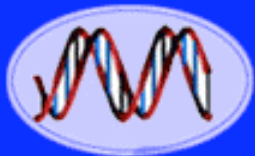


- ⑤ Using RT-PCR and GeneChip Analysis  
to Study Transcription Factor Gene  
Activity in Seeds and Other Plant Organs



- ⑦ Cloning Promoters of Transcription  
Factor Genes Chosen to Be Knocked  
Out and Using Green Fluorescent  
Protein to Study Their Activity  
During Seed Development





DNA  
Genetic Code of Life



Entire Genetic Code  
of a Bacteria



DNA Fingerprinting



Cloning: Ethical Issues  
and Future Consequences



Plants of Tomorrow

## *Going Long Distance Winter 2009!*



**UCDAVIS**  
UNIVERSITY OF CALIFORNIA



**UCLA**

*A Model For Cross-Campus Interactive  
Learning*